



CONNECT

Lancefield Primary School Newsletter

Term 4 Week 2— Thursday 15th Oct 2020

News from the Acting Principal – Kirsty Slater

It has been wonderful to see our students and teachers in their learning environment again! Our students have been quick to settle back into their classes and it's great to see so many smiles on faces and hearing laughter in the yard. Thank you to our families once again for your efforts during our remote learning experiences.

During term four, as per the Department Guidelines, we will focus on key learning areas in Literacy and Numeracy with an extra Physical Education session each week to focus on fundamental skills, drills and fitness. Each student will be meeting with their teacher to have a wellbeing check-in and set goals for their future learning.

Term four is a hat term so make sure you have a named hat everyday. Please ensure you also bring a water bottle as our drinking taps remain turned off for our safety.

Welcome back Sarah Edward and thank you for stepping into 5/6K. I would also like to thank all the staff at LPS for their support and for pulling together as a team whilst Jo has been away. I'm sure you will all join me in wishing her a speedy recovery and we are looking forward to her getting back with us.

Parent Opinion Survey

You will receive a letter this week with information about the Parent Opinion Survey. We encourage you to complete the survey to inform us, with opportunities regarding your remote learning experiences as well. The survey is open until the 13th of November and can only be completed online. If you do not receive your letter please contact your child's teacher.

An important reminder

If your child/ren are unwell they must stay at home to ensure the ongoing safety of our teachers and fellow students. Please read these guidelines:

What you need to know:

If a child is unwell, even with the mildest of symptoms, they must stay at home. If a child becomes unwell during the day, they must be collected from school as soon as possible. If a child has any of the symptoms of coronavirus (COVID-19), however mild, they should get tested and must remain at home until they receive their results;

- Fever
- Chills/sweats
- Cough
- Sore throat
- Shortness of breath
- Runny nose
- Loss of sense of smell or taste

In some circumstances headaches, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

Testing can be conducted at Romsey Medical Centre and Kyneton Hospital.

October

22 Footy Day—wear your footy colours. Gold Coin donation

23 Public Holiday—AFL grand final

28 School Council Meeting

30th Bully Zero Incursion

November

2 Curriculum Day

3 Public Holiday—Melb Cup

10 Prep Transition

17 Prep Transition

24 Prep Transition

Child safe:

Lancefield Primary School is committed to child safety.

PROTECT
Protecting children & young people from abuse is our responsibility



From the Preps / Year 1's

It is so nice to say that we are back to normal (well normal for 2020 at least). All of the junior school should be congratulated for how well they have transitioned being back at school.

Term Four is going to be a busy time as we try to cram a heap into the 11 weeks. In Maths we are looking at fractions, chance, measurement and a stack of work in counting and place value. The writing focus for the term is using the word 'because' to provide reasons for an event happening. The Preps have covered all of the sounds in the Jollyphonics program, so we are quickly revisiting all of them. The grade 1's are continuing to focus on our spelling program. In reading we will be looking at fluency and expression. The Inquiry topic is 'small' and we will be looking at all things that are tiny.

A highlight of the first couple of weeks has been the Experienced Based Learning sessions. These classes are based around five centres and the students are given time to explore these stations and demonstrate their creativity. These sessions are also a great chance to demonstrate their interpersonal and communication skills. A huge thank you to Michelle and Shantelle for their efforts in setting up our spectacular spaces.



Years 2/3

Welcome to term 4. It's so good to be back together onsite again.

The Inquiry focus is 'Lancefield now and then'. We will:

- identify and describe the natural and man-made features in Lancefield
- identify change in the local area by comparing past and present
- investigate why and how people participate within communities

During this unit, students will make a brochure of the best places to visit in Lancefield and surrounding areas, make models of the local environment/infrastructure, give an oral presentation to persuade someone to visit the area and participate in a historical walk.

In English, our focus is on:

- Compare and contrast texts
- Building on our knowledge of different writing strategies such as ban the boring and dynamic dialogue to extend our writing
- Exploring a variety of children's authors to do a mini-author study unit
- Creating our own picture books for start to end
- Exploring different types of poetry and producing our own

In Mathematics, our big areas of investigation are:

- Fractions – recognising, modelling and interpreting halves, quarters and eighths of shapes and collections and later $\frac{1}{3}$, $\frac{1}{5}$.
- Shape – making models and describing the features of two- and three-dimensional shapes
- Area – comparing and ordering several shapes and objects based on area using informal units (e.g. square counters) or metric units of area.
- Probability - describe outcomes of activities and everyday events as 'likely' or 'unlikely' and identify some events as 'certain' or 'impossible'; identify, and describe possible outcomes of chance experiments and recognise variation in results (e.g. fair play).

Looking forward to a fabulous term! Wendy and Celeste

Years 4's

Welcome back to Term 4!

We have already started our term off with an almighty bang with our food science experiment and SAKG lessons.

This term we are exploring Fabulous Food! In particular, we are looking at where our food comes from and how our food changes. This week, we are looking at how food can change at room temperature. Each day we are making observations and writing them in our books.



In Reading this term, we are looking at a variety of comprehension strategies such as visualising, predicting, questioning, clarifying and summarising. We will also be conducting reciprocal reading groups. In writing, we are looking at procedural, persuasive and poetry texts. This week we have been focusing on different sections of a procedural text.

We will be continuing our Words Their Way Spelling Program.

Spelling words will be posted regularly on Seesaw.

In Speaking and Listening, we will be focusing on our expectations, values, how we communicate with others and other informal/formal opportunities.

In Mathematics this term, we will be exploring place value, money, subtraction, chance/probability, graphs and location/transformation.

Important information:

- It is a Sun Smart term. Please make sure your child comes to school with a hat and drink bottle.
- We are using the Seesaw platform to borrow and return books. Please return your books on the 22nd of October. If you would like to keep your books longer, please let me know.



Years 5/6

During Term Four the 5/6's will be focusing on the key learning areas in Literacy and Mathematics and setting individual goals to work on.

In Mathematics the topics we will be working on include a fractions check to follow up our remote learning work, decimals, percentages, measurement including perimeter, area and volume and data gathering and analysis. Our tasks will incorporate individual and partner work, modelling and practise of skills through bookwork and practical examples and the use of technology and mathematical programs.

In Literacy we will continue our work with grammar and language skills, writing poetry, recounts and narratives. We will continue to practise and extend our reading strategies and offer opportunities for speaking and listening skills.

In You Can Do It our focus is on Social and Emotional Blockers and we will be supporting our grade 6's in their transition to High School and our Grade 5's towards their final year of primary school.

Our topic, Civics and Citizenship, involves learning about democracy and our government.

Kirsty and Wiley.



5/6 Visual Art Term 4 Self Portraits

For our final term of the year the 5/6s will be focusing on self-portraits. The students will be viewing and responding to a range of artist's self-portrait works, as well as creating their own self-portraits, applying a variety of mediums and styles.

Throughout this unit students are required to think about characteristics that define their developing character and analyse their perception of their facial features in order to develop self-portraits which represent their view of themselves.

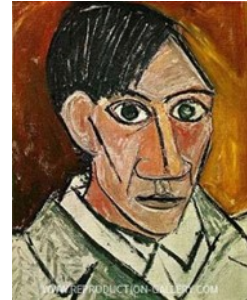
Bec Borg



Frida Kahlo 1940



Meyne Wyatt 2020



Pablo Picasso 1907

Other Information

Dear Parents and Children,

I am sure you are all very excited to be back at school and able to see your teachers and friends. I am certain a wonderful term lies ahead of you all. Sadly however, I am unable to resume keyboard lessons onsite due to Department of Health regulations I have not been given an end date for these restrictions either which means for the foreseeable future I am only able to offer remote/Zoom lessons. I will be able to offer these remote lessons after school hours. If your child would like to continue their keyboard lessons please contact me as soon as possible to secure a time. Places will be limited of course due to relatively small amount of after school hours. I really wish it was different but this is the best I can do for now.

Please either email music-foundations@outlook.com or call Dianne on 0404 469 220

Thank you Dianne Trickey Music Foundations



Thunderstorm Asthma Season

Grass pollen season occurs between October and December. More than ever before, this year is important for students to manage any hay fever and asthma symptoms as these conditions can produce symptoms that are similar to coronavirus (Covid 19) such as runny nose, cough or shortness of breath. Parents whose children suffer from asthma or hay fever need to ensure the school has been given up to date asthma action plans or hay fever treatment plans. Asthma Action Plans should be reviewed when patients are reassessed by their doctor, approximately every 12 months.

If you have any questions for concerns, please contact Di or Sharon in the office.



Head Lice

Head lice is currently present at our school. It is important to regularly check your child's hair to look for lice or lice eggs and to notify the school if any lice is detected in your child's hair. It is important not to send your child to school with untreated head lice. For students with medium to long hair, please tie up (preferably plaited) as this makes it difficult for lice to attach to hair. Further information and links have been sent out to families via uEducateUs today.

Art P-4

Prep and Grade 1:

The Preps and Grade 1s have been learning about how faces can show different emotions. We spent some time looking at our own faces and working with partners to take photos showing different emotions. The following lesson, we made happy faces out of clay, thinking about what kinds of lines and shapes make up a face and help to show a happy feeling.

Happy



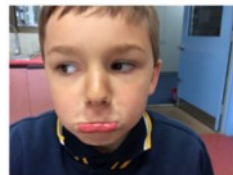
Excited



Angry



Sad



Interested



Grade 2/3:

Grade 2/3s have finished off their toys from Term 3, creating some spectacular colourful artworks inspired by Mirka Mora. The next project which they are starting is making a vessel about "Life in Lancefield" inspired by the pots made by the Hermannsburg Potters. The students will use recycled materials and papier mâché to build their vessels.



Grade 4:

Grade 4s are working on a memento of their year, a special selfie cushion featuring a photo embellished with paint and stitching. They are currently exploring materials, techniques and styles on a practice piece.

OCTOBER BIRTHDAYS

Happy birthday to all of the staff and students that celebrate birthday's in OCTOBER!

Layla
Maya
Caleb
Bridgett
Tash
Abbey MCF
Luke MCF

Jax
Kara
Will
Renato
Paige
Tahlia
Caitlin

Kirsty
Kaye
Katrina



Preps returned to the kitchen to cook Baked Ricotta and Spinach Gnocchi, and Potato Gnocchi. Served with a tomato and herb sauce. We used fresh herbs, spinach and silverbeet from our garden.



In the garden, Grade 4 constructed a raised garden bed to house our new Subpod worm farm. We prepared the area by weeding the garden, and delivering loads of compost to fill the raised bed around the worm farm. We also met the worms in our current worm farm to understand how they eat their way through food scraps to create worm castings for the garden.

Grade 1 planted sweetcorn seed in pots to germinate in the glasshouse. We weeded the apple trees and watered the vegetable beds.



Chicken Group

Our Chicken Group have been having a great time meeting and looking after our new chickens Sunshine, Shadow, Millie, Midnight, Pumpkin, Sunshine, Moon & Star



Student Achievement Awards



Congratulations to the following students for their Achievement Awards:

Remote Learning Awards Week 9 Term 3

Prep	Xavier	For awesome work with two digit numbers in Maths, keep up the great work mate.
1T	Sophie	For engaging in every WebEx session and sharing her thoughts and ideas respectfully. Well done Sophie.
23C	Luke	For producing an outstanding information report about the moon that included well-researched facts and paragraphs.
23W	Finley	For his exploration of shapes in the environment, especially squares, and his reading of "I'm going on a bear hunt".
4NJ	Lilly	For making an awesome start to her inspiring Australians project.
56K	Tilda	For always being considerate, patient and well-mannered on Webex and doing an awesome job with her work organisation. Thank you.
56W	Luke N	For his consistently entertaining and excellent use of SeeSaw for reflecting on his learning.
PE	Liam	For his great efforts with his AFL kicking this week.
ART	Finley	For creating imaginative responses to the work of Mirka Mora including a great drawing and fabric toy. Well done Finley.
P-4	Mikayla	For creating a fantastic pinch pot from clay. Well done Mikayla.
Music	Teddy	Thank you for your entertaining and clever syllable rhythms. They made me laugh a lot!
SAKG	Tyler	For drawing a colourful and bright vase of flowers. Well done.
ES	Mikayla	Great teamwork and showing initiative in her independent learning
	Noah	For his fantastic teamwork and independence. Well done Noah!

Congratulations to the following students for their Achievement Awards:

Remote Learning Awards Week 10 Term 3

Prep	Hailee	For displaying great persistence and perseverance when working on her expression when reading aloud. Well done mate keep up the great work.
1T	Arturo	For his enthusiasm and participation during our WebEx sessions and joining every WebEx during remote learning.
23C	Lucy	For her fabulous quality of work throughout home learning, I especially enjoyed reading her report of the moon. Well done super star!!
23W	Jack	For his consistently high standard of work during remote learning. This week, Jack's work on expanding sentences using powerful vocabulary was excellent :)
4NJ	Zoe	For her amazing effort over this remote learning period. Well done, Zoe. Keep it up!
56K	Connor	For your sensational organisation, personal effort and excellent listening to feedback whilst producing your project. Congratulations & Thank you.
56W	Jemma	Tremendous demonstration of her knowledge about how to find fractions of an amount of objects. Sensational!
PE	Rowan	For his exceptional enthusiasm to all P.E. tasks this term. I especially loved his ninja door climb.
ART	Amelia	For her spectacular photography of miniature horses. Well done Amelia!
P-4		
ART	Kobe	For his excellent sketch of a human eye, great work Kobe.
5/6		
Music	Ethan M	For his informative explanation of the musical sounds he created and having such a positive outlook about challenges.
SAKG	Ryeleigh	For completing all remote learning cooking and gardening activities with enthusiasm. Great work!



Student Achievement Awards



**Congratulations to the following students for their Achievement Awards:
Remote Learning Awards Week 1 Term 4**

23W	Clancy	For settling in so smoothly and cheerfully to his new school. It is lovely having you at LPS
	Luciana	For settling in so smoothly and cheerfully to her new school. It is lovely having you at LPS
56K	Sarah M	Excellent self awareness and effort as a learner.
Art	Liv	For demonstrating a mature approach to developing art work.
SAKG	Viola	Showing confidence while using a cutting knife.

Student Achievement Awards

**Congratulations to the following students for their Achievement Awards:
Remote Learning Awards Week 2 Term 4**

56W	Lachlan	Trying very hard to extend his writing response length.
Art	Maya	For her excellent work on her ballerina doll. Well done Maya!
	Zoe H	For persisting with learning how to sew a French knot.
Music	Dilan	Noticing others who were doing a great job in Music.
PE	Zyth	His huge effort in PE, positive attitude and persistence during our games.

WHAT'S ON

FOOTY COLOURS DAY—Thursday 22nd October

Wear your footy colours to school bring a gold coin to donate to

State Schools' Relief.

The grade 5/6 student s will be running some fun activities. For all grades

